

## Reading— VIPERS

## Aging Through The Ages

Nowadays, you might moan that you have to go to school every day, and your adults might moan that they have to go to work. Older people might grumble about their aching bodies. All of this is perfectly understandable, but in many ways, western society is much more comfortable than it has ever been in history.

### Childhood

School might not be your favourite place to spend your time, but at least you are safe and warm. Spare a thought for the Victorian children who were sent out to work in sweltering mines or on freezing train yards. Or even those who were packed into chimneys to sweep them clean - especially those who ended up dying up there. Childhood was even worse the further back in time you go. In Tudor England, a quarter of children died before their fifth birthday. Nearly half didn't make it to 16 years old. It didn't matter if you were rich or poor; even King Edward VI and Prince Arthur died before they hit 16. Schools during that time were expensive, so only the wealthiest children had an education. Very few people could read, which meant that books weren't very common. Many children were orphans who had to work in horrible jobs to feed themselves.

### Adolescence

"The world is passing through troubled times. The young people of today think of nothing but themselves. They have no reverence for parents or old age. They talk as if they knew everything, and what passes for wisdom with us is foolishness with them." Moaning about teenagers not having any respect might sound like something you'd hear from your parents, but that quote is from a preacher in 1274 CE! There are quotes as far back as 400 BCE where older people are grumbling about the younger generations. As much as many stages in life have changed through the ages, moaning about disrespectful teenagers seems to have been one constant!

On the other hand, the things that teenagers have access to have changed significantly. During adolescence, a person's brain is going through big, unpredictable changes. They take more risks and tend to be more impulsive. In the modern world, access to social media gives them the chance to make more connections than ever. Unfortunately, this also gives them the opportunity to make more damaging mistakes than ever. This is perhaps the one stage of their lives where it might be more dangerous today than in the past.

### Old Age

Living for a long time has nearly always been the dream rather than the reality. The traditionally expected lifespan, according to the Bible, was three score and ten years. A "score" is 20 years, so that adds up to 70 years. In fact, not until the 21st century has the world had an average lifespan even close to that. Even as late as the end of the Second World War, the average lifespan was only 60 years in Europe. In the 1800s, Europe had an average lifespan of around 43 years. In the 1720s it was as low as 25!

1. How many children didn't survive to their fifth birthday in Tudor England?
2. Find the quote in the text. When is it from?
3. How long did the Bible say people should hope to live for?
4. Was this realistic at the time?
5. What does the quote prove?
6. Which word has a definition closest to "not able to know what will happen"?
7. What is a "constant" in this context?
8. Why might social media not be a good piece of technology for teenagers?
9. How is your childhood different to that of a child in the past?

## Mental Maths

Rearrange the numbers and write them in order from smallest to biggest.



-5	-2	8	-3	1	-7	16	-1	-17	15
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17	-2	0	-4	14	6	-2	8	-15	1
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-5	-2	15	-7	1	-18	-1	13	0	14
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## Spelling

Practice these spellings which we have looked at this week. Choose one of the activities on the grid to show this.

aloud  
allowed  
heard  
herd  
who's  
whose  
existence  
hesitancy



Pick a challenge to complete this week.

French

Create a poster showing off the Olympic Games. All of your events must be in French!



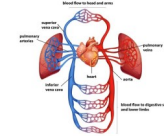
History

During the war, families built Anderson shelters to protect themselves during air raids. Find some interesting facts about Anderson shelters and then build one out of materials that you have at home.



Science

Choose an animal of your choice and research about it's circulatory system. Is it the same as a humans circulatory system? Create a leaflet to show how each part of the animals circulatory system works



DT

Research different meals that would have been eaten during World War 2. Collect a list of ingredients for 1 of these meals and have a go at cooking at home with an adult. Send in your photos showing off your amazing cooking skills



RE

Create a poster giving information about the 5 pillars of Islam. You can do this using a computer or by using crayons or felt tips.












PE

Make a paper javelin. Think about how you can make the javelin fly far. How can you make it aerodynamic? Will it fly further if it's heavy or light? Throw your javelin and measure how far it travels.



Year 5's  
Home Learning

Homework due back on  
Wednesday 7th May 2025

<p><b>Easy as ABC...</b></p> <p>Write all your words in alphabetical (ABC) order.</p> 	<p><b>Part of a whole...</b></p> <p>Write your words into different syllables using different colours!</p> <p>Running Festival Brown</p>	<p><b>On the other hand...</b></p> <p>Use the hand you don't usually write with to practise your spellings!</p> 	<p><b>In the spotlight...</b></p> <p>Write the consonants in one colour, vowels in the other. (Vowels: a, e, i, o, u)</p> 
<p><b>Like an Egyptian...</b></p> <p>Write your word in a pyramid</p> <p>py pyr pyra pyram pyrami pyramid</p>	<p><b>Your money or...</b></p> <p>"Write" words using a newspaper or magazine to cut them out...like a ransom note!</p> 	<p><b>Come rain or shine...</b></p> <p>Write each letter of the word in a different colour to create a rainbow!</p> 	<p><b>Let's be silly...</b></p> <p>Write a sentence which uses <b>all</b> of your words in it!</p> 
<p><b>Tell me a story...</b></p> <p>Draw a small picture showing your word, then write a sentence about it!</p> 	<p><b>Blowing bubbles...</b></p> <p>Write all your words in bubble writing!</p> 	<p><b>20 Questions...</b></p> <p>Use half your spellings to write a question...then use the other half to answer them!</p> 	<p><b>Rhyme Time...</b></p> <p>Write three words which rhyme with each spelling word.</p> 
<p><b>Bond, James Bond...</b></p> <p>Create a code. Write your words in the code. Can someone else crack them?</p> <p>e.g. a = □ b = ♦ c = ▲</p>	<p><b>Synonym/Antonym</b></p> <p>Synonym - means the same Antonym - the opposite Write one of each for each of your words!</p> 	<p><b>That's backwards...</b></p> <p>Write your spelling words backwards!</p> 	<p><b>You're a joker...</b></p> <p>Write each word into a joke! Test them out on someone nearby ...</p> 